

Week of: 5/15/23

# ELA

## Fundations

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lesson/Truths Taught</b>	<p>Blue and Green Group</p> <ol style="list-style-type: none"><li>1. Concept of syllable in multisyllabic words</li><li>2. Compound words</li><li>3. Syllable division rules</li><li>4. Reading and spelling words with two closed syllables or closed and v-e syllables</li><li>5. Reading with accuracy and prosody</li><li>6. Paragraph structure</li></ol> <p>Yellow Group</p> <ol style="list-style-type: none"><li>1. Segmenting and blending up to 5 sounds</li><li>2. Suffix -s added to words with 5 sounds</li><li>3. Suffixes -ed, -ing added to unchanging base words with closed syllables</li><li>4. Vowel teams for: oa, oe, ow, ou, oo, ue, ew, au, aw</li><li>5. Narrative fiction vs. informational books</li><li>6. Reading with accuracy and prosody</li></ol> <p>Red Group</p> <ol style="list-style-type: none"><li>1. Closed-syllable concept with short vowels</li><li>2. Closed-syllable vs. open syllable</li><li>3. Vowel team sounds for: ai, ay, ee, ea, ey, oi, oy</li><li>4. Narrative fiction vs. informational books</li><li>5. Reading with accuracy and prosody</li></ol>				

<b>Questions Asked/ Method</b>	<ol style="list-style-type: none"> <li>1. Drill sounds/warmup</li> <li>2. Introduce new concepts</li> <li>3. Word of the day</li> <li>4. Echo/Find letters and words</li> </ol>	<ol style="list-style-type: none"> <li>1. Drill sounds/warmup</li> <li>2. Word of the day</li> <li>3. Teach trick words-reading and spelling</li> <li>4. Dictation (Dry erase)</li> </ol>	FIELD TRIP!	COLOR GAMES!	PARTY!
<b>Teacher Materials</b>	<ol style="list-style-type: none"> <li>1. Echo</li> <li>2. Large Sound Cards</li> <li>3. Standard Sound Cards</li> <li>4. Word of the day cards</li> </ol>	<ol style="list-style-type: none"> <li>1. Echo</li> <li>2. Large Sound Cards</li> <li>3. Standard Sound Cards</li> <li>4. Letter Formation Guide</li> <li>5. Large Letter Formation Grid</li> <li>6. Student Notebook</li> </ol>			
<b>Student Materials</b>	<ol style="list-style-type: none"> <li>1. Student Notebook</li> <li>2. Letterboard</li> </ol>	<ol style="list-style-type: none"> <li>1. Student Notebook</li> <li>2. Dry Erase Writing Tablet</li> </ol>			
<b>Assessment</b>	Observation	Observation			
<b>Homework/ Notes</b>	No Homework	No Homework			

# Math

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lesson/Truths Taught</b>	REVIEW	TEST	FIELD TRIP!	COLOR GAMES!	PARTY!!!
<b>Questions Asked/ Method</b>	REVIEW	TEST			
<b>Teacher Materials</b>	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A			
<b>Student Materials</b>	Dimensions Math student book Linking cubes in tens and ones	Dimensions Review Chapters 1-19 TEST			
<b>Assessment</b>	Observation	TEST			
<b>Homework/ Notes</b>					

# Religion

	Monday	Tuesday	Wednesday	Thursday (MASS)	Friday (Catch-up day)
<b>Lesson/Truths Taught</b>	<ol style="list-style-type: none"> <li>1. The Resurrection of Jesus is a historical fact on which our entire Christian faith is built.</li> <li>2. Because Jesus rose from the dead, we have been saved from sin and death, and it is now possible for us to be forgiven of our sin and to enter into Heaven one day.</li> <li>3. Forty days after His Resurrection Jesus ascended into Heaven and is now seated at the Father's right hand; from there He will come to judge the living and the dead at the end of time.</li> <li>4. The suffering, Death, Resurrection, and Ascension of Jesus is the Paschal Mystery.</li> <li>5. Jesus endured all that He did so that He could prepare place for us in Heaven.</li> </ol>				
<b>Questions Asked/ Method</b>	<ol style="list-style-type: none"> <li>1. Lead with prayer</li> <li>2. The Ascension (page 180)</li> <li>3. Jesus' Commands (page 181)</li> </ol>	<ol style="list-style-type: none"> <li>1. Lead with prayer</li> <li>2. Play the song at <a href="http://sophiaonline.org/ThatWhereIAm">sophiaonline.org /ThatWhereIAm</a></li> <li>3. Read John 14:2-3</li> <li>4. In My Father's House (page 183)</li> </ol>	FIELD TRIP!	COLOR GAMES!	PARTY!!!
<b>Teacher Materials</b>	<ol style="list-style-type: none"> <li>1. Elmo</li> <li>2. <i>Spirit of Truth</i> teacher guide</li> <li>3. Bible</li> </ol>	<ol style="list-style-type: none"> <li>1. Elmo</li> <li>2. <i>Spirit of Truth</i> teacher guide</li> </ol>			
<b>Student Materials</b>	<i>Spirit of Truth</i> student book	<i>Spirit of Truth</i> student book			
<b>Assessment</b>					
<b>Homework/ Notes</b>	Interview with an adult	No homework			

# History

## Story of Civilization

	Monday (no class)	Tuesday	Wednesday (no class)	Thursday (no class)	Friday
<b>Lesson/Truths Taught</b>	Ye Gods! Greek Religion and Mythology (pg 53)				
<b>Questions Asked/ Method</b>	Zeus, Hestia, Hera, Apollo, Hades, Poseidon, Demeter, Athena, Aphrodite, Hermes How Athens got its name The Acropolis, The Parthenon, Greek columns				
<b>Teacher Materials</b>	Story of Civilization teacher guide Ancient Greece! Hands-on Activities				
<b>Student Materials</b>	Paper Pencils Greek Alphabet Worksheet				
<b>Assessment</b>	Add to our Greek timeline				

<b>Homework/ Notes</b>	No Homework
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## Science

	Monday	Tuesday (no class)	Wednesday	Thursday (no class)	Friday
<b>Lesson/Truths Taught</b>	Plants				
<b>Questions Asked/ Method</b>	Read "Parts of a Plant" and "What Plants Need" Do Scientific Demonstration and complete demonstration sheet				
<b>Teacher Materials</b>	DK First Human Body Encyclopedia Biology for the Grammar Stage Teacher Guide				
<b>Student Materials</b>	Biology for the Grammar Stage student book				
<b>Assessment</b>	Human Body Weekly Review Sheets #1 and #2				

**Homework/  
Notes**